

L. Lombardo (ed), *The Role of Languages in an Enlarged Europe Papers from the European Conference*, Rome, Luiss University Press, 2006 (ISBN 88-6105-099-9 Price Euro 26.00 pp. 176).

Languages and intercultural competences are crucial for the development of a knowledge-based European society and constitute a great challenge for institutions of Higher Education. Not only are multilingualism and multiculturalism at the heart of European social cohesion and integration, but the kinds of communication and transferrable skills developed by quality language programmes are among those most needed in a highly competitive and rapidly evolving job market. The European Conference on “The Role of Languages in an Enlarged Europe”, held at the Luiss Guido Carli in May of 2004, constituted a forum in which European experts and academic stakeholders met to discuss the latest developments with regard to language policy and language education in an expanding Europe and an increasingly global world. What emerges from the conference papers is a conception of individual and societal multilingualism and multiculturalism as a dynamic and enriching process, in which European Higher Education institutions are called upon to play a decisive role by integrating the teaching of English as a lingua franca with that of other languages in the elaboration of a multilingual pedagogy within a polycentric model of education.